Five Tips for Instructional Designers in Effective E-Learning Environment

Q: What is an Instructional Designer?

It's a HARD job, but someone has to do it!





E-learning



E-Learning is a learning environment that utilize electronic technologies to access educational curriculum outside of a traditional classroom.

Online learning can be kind to your budget, but if learners aren't engaged in the content when.....

Objectives





Keep it short and sweet Make courses interactive

Explain the benefits





Use a multimedia approach

5 Tips in E-learning Provide incentive



eLearning in Instructional Design

K-W-L Chart

Topic: _____

What I K now	What I Want to Know	What I Learned
What i Know	What i Warii 18 khew	What i Learnea

Tip 1: Use a multimedia

- 1. Different trainees have different learning modalities!
- 2. Pictures, voiceover narration, video to keep people from drifting off.
- 3. Be capable of absorbing big chunks of text, learn better through visual cues, fare better with auditory stimulation.



Example 1:

- "In preparation for Saturday's class, please be sure to do the following:
- •Bring your laptop. We will work on peer reviews for IDA#1 and input all feedback on Canvas. Review the feedback rubric for IDA #1.

Learn more about using Peer Reviews in Canvas

215 - Peer Reviews from Instructure Community on Vimeo." (Bianca, 2019)

Example 2:

United Nations Office on Drugs and Crime (UNODC)

https://www.unodc.org/elearning/



Tip 2: Make Course Interactive

- ★ Avoid distraction: keep on task, use short, interactive quizzes, multiple choice, labeling.
- ★ Quizzes will aid with the retention of the material: Hawthorne effect phenomenon.
- ★ Facilitate collaboration: Not much activity on the forums or message boards, generate a discussion prompt or invite participants to share their notes and ideas.







★ Related note: the tone you use in training materials with no live audience, training materials might be dry and impersonal. Having a photo of people in view while creating courses makes you think of presenting live, which will make the tone more conversational and, thus, give trainees a sense of interactivity. Giving a bit of live training is a nice complement to the online counterpart.

Example:



Example 2

https://elearningindustry.com/elearning-quiz-templates-usage

https://elearningindustry.com/tools-to-create-digital-quizzes-interesting

Kahoot

Poll Everywhere



Tip 3: Short & Sweet

- 1. No more than 10 words on a slide
- 2. Including images, voiceovers, narration: no more than five minutes per slide.
- 3. Break up content into eight to 15 minutes short modules
- 4. Each module should include a quiz for assessment.



Example:













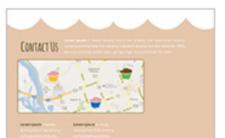












Tip 4: Explain the *Benefits*

- 1. Let the participants know how the information will apply to what they are doing—in particular, how it will help them improve a skill (or skills).
- 2. Sharing real-life stories
- 3. Before-and-after scenarios work very well. Describe how learners are doing things today, and then how they will do things after taking the training course and what the impact will be.



Example 1:

http://www.chemcollective.org/find.php

Effective for flipping the classroom:

> excellent on both new topics & basic info learning and activities & exercises testing.

https://www.usfca.edu/online

Online courses:



Example 2:

Dream's career switching...



Tip 5

- ★ A 2017 study in Harvard Business Review found that 44% of employees would consider a lower-paid job that offered tuition assistance, so the opportunity for education can be a powerful motivator.
- ★ Incentives also need to have well-explained criteria; secret or arbitrary incentives will appear unfair and encourage mistrust.



Tip 5.1: Provide Incentive

→ Offer rewards such as professional certificates and badges. Badges aren't just for gaming anymore.

For example, Badgeville offers a solution for HR and training that helps increase employee engagement. Companies that have enacted a badge program see a 25 percent increase in training completion and a 50 percent reduction in time to complete online learning courses.



Tip 5.2 : Provide Incentive

- → Provide small prizes for trainees who perform the best on quizzes, say a \$5 gift card to Starbucks or a pack of M&Ms (it's amazing how many adults are still motivated by free candy).
- → Intangible rewards. Reinforce trainee behavior with specific feedback, referring to their performance based on what was covered in training.











Example:

Learning Management Systems (LMS) provide ***can rocket employee productivity.

- 1. Shouts Out
- 2. Flexible work hours
- 3. Days off
- 4. Allowing Dress-down Day
- 5. Assigning titles.



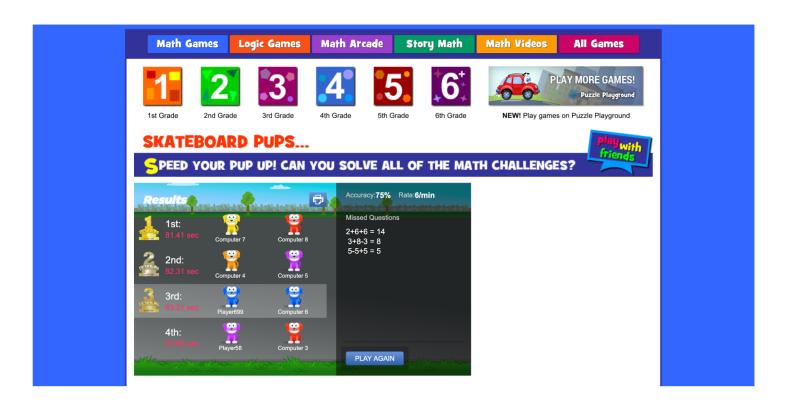
Apply: Elearning in math addition course



$$3 + 5 = ??$$

1 grade students

https://www.mathplayground.com/ASB_SkateboardPups.html



Elicit performance - Let's do it!

What's next?



Design an e-learning instruction to install the Xerox printer driver to your personal computer See your handout.

Please try to fix the following issues in your design,

- •The information in documentation is too old and not accurate anymore.
- •Students prefer came to ITS Help Desk to ask for assistance rather than read a long documentation.
- •The individual assistance is repetitive and unproductive.

Brainstorming time!



Informative Feedback

How did you manage the five tips?

- 1. Use an multimedia approach
- 2. Make courses interactive
- 3. Keep it short and sweet
- 4. Explain the benefits
- 5. Provide incentive



Use an multimedia approach

- Use multiple types of media
 - Use methods such as screencasts, video, and school webpage
- Place within intervals in each course
 - Hold orientation training and provide information session during the intervals
- Use pictures, voiceover narration, and video to keep people from drifting off
 - Provide the documentation, video narration together with a screencast to students
- There is value in creating high-quality media for courses
 - Look for help from the school instructional design team



Make courses interactive

- Given the various apps, projects, and meeting reminders that are contained on students' learning devices
 - Build the function to push notifications of tech FAQs on the USF mobile app
- To keep everyone on task, use short, interactive quizzes, preferably with a variety of answer types such as multiple choice and labeling
 - Provide some quizzes after each screencast that are provided to students
- Consider the tone you use in training materials. When you're not catering to a live audience, training materials can have a tendency to come across as dry and impersonal
 - Have two acting people make the audio to achieve a conversational tone in the e-learning material

Keep it short and sweet

- Easily digestible courses -you should keep participants moving along at a swift pace
 - Keep each video shorter than 3 minutes

- Less words, more images, and a small quiz after each module
 - Use screencast to provide tangible concept of small troubleshooting that students may face
 - Arrange a game or quiz after each e-learning material

Explain benefits

- Explain how the training will help them improve a skill (or skills)
 - Mention at the beginning of the learning video that by acknowledging these small IT services treats, they will save a lot of time and easily solve issues by themselves
- Sharing real-life stories to show the value of the information
 - Talk about my own being frustrated story in the e-learning video
- Before-and-after scenarios work very well.
 - Describe how students are doing things today, and then how they will do things after taking the training course and what the impact will be.

Provide intensive

- Offer rewards such as professional certificates and badges.
 - Offers a solution for getting bonus if students complete all IT services e-learning materials to apply for a position and be interviewed
- You could even provide some small prizes for trainees who perform the best on quizzes, say a \$5 gift card to Starbucks or a pack of M&Ms (it's amazing how many adults are still motivated by free candy)
 - Provide butterfingers to students who answers the quizzes correct; award a \$20 Amazon gift card to anyone who are finally hired after completing all e-learning courses
- Reinforce trainee behavior with specific feedback, referring to their performance based on what was covered in training
 - Answer students' questions on time if they ask anything during or after the e-learning process

8. Assessment

Respond at **PollEv.com/shanshangao**

1. which instruction designing principle does this picture demonstrate?



Multimedia 1

Interactive 2

Sweet & short 3

Explain benefit

Provide incentive



2. which instruction designing principle does this picture demonstrate?

Multimedia

Sweet & short

Interactive

Explain benefit

provide incentive



Respond at PollEv.com/shanshangao





Multimedia

Sweet & short

Interactive

Provide incentive

Explain benefit

4. which instruction designing principle does this picture demonstrate?



Multimedia

Sweet & short

Interactive

Explain benefit

Provide incentive

5. which instruction designing principle does this picture demonstrate?



Multimedia

Short & Sweet

Interactive

Provide incentive

Explain benefit

Reflection

- ♦ How would you use the 5 tips in your ID?
- **❖** IDA #1 2 3 4 5?
- **♦** K-W-L?



References

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https://hbr.org/2017/02/the-most-desirable-employee-benefits